



SECTION-B

QUESTION. 2:

Part (i)

a) REFERENCE TO CONTEXT:

Name of poem: The Solitary Reaper

Name of poet: William Wordsworth

Context

EXPLANATION:

In this stanza, the poet William Wordsworth stated the scenery of young lass singing a sorrow song while she was working in the field and the effect this



scenery bore on the poet's heart and mind. The poet says that the lady was bending down over her sickle while she was busy working and singing along. The poet listened to her without moving, standing still. After the poet moved forward, climbing the hill, the music of the song faded away but it was still stored in his heart.

Part (ii)

REFERENCE TO CONTEXT:

Name of poem: Once upon a time

Name of poet: Gabriel Okara

PARAPHRASE:

Indeed there was once a time when people used to greet each other heartfully and with love.

However those times are gone now.

In these times, people now use to greet each other without love and heart.

Part (iii)

REFERENCE TO CONTEXT:

Name of lesson: Jinnah's vision of Pakistan

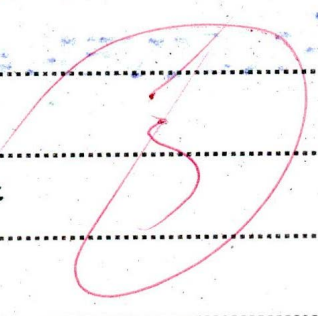
Name of writer: Anonymous

ANSWER:

Muhammad Ali Jinnah was fully in favour of partition. In prior days, he was in favour and



believed in unity of Hindus and Muslims in the subcontinent. But later on, after analyzing the situation carefully, he concluded that the partition of India was unavoidable and the best solution. This was the only way the rights of the Muslims of subcontinent could be preserved and protected. He used to say that he understands that currently there must be people who are against the partition. Time would be the best answer to them as time would eventually prove that the partition was the only and best solution.



Part (v)

REFERENCE TO CONTEXT:

Name of lesson: Desiree's Baby

Name of writer: Kate Chopin

CHARACTER SKETCH:

Armand

Aubigny was a rich lord who, in the story, fell in love with a young lady named Desiree. He had only seen her once and without knowing her origin fell in love with her. This shows that Armand was a materialistic person as he fell in love with Desiree's physical aspects. Armand was hot-headed and hot-tempered as he quickly decided to marry her. He treated Desiree

as a possession. Armand was immensely racist because as soon as he got to know that his and Desiree's child is black, he first started to avoid them and then left them. He was a harsh person as he treated his negro slaves wrongly.

Part (vi)

REFERENCE TO CONTEXT:

Name of lesson: Tourism in Pakistan
Name of writer: Anonymous

ANSWER:

Pakistan has a very high potential in regards to tourism. Pakistan has numerous natural and artificial tourist spots. It is one



of the most favourite tourist destinations in the world. This potential is internationally acknowledged. The World Economic Forum has listed Pakistan in the top 25 percent of the world's most beautiful places. The British Backpack ^{Society} Group has awarded Pakistan third position for a person who wants to have a good vacation. In an expert's holiday list that was published, Pakistan was on the top of the list. This proves that in the eyes of local and foreigners, Pakistan is one of the best tourist locations to visit.



Part (vii)

REFERENCE TO CONTEXT:

Name of lesson: *Seerat-e-Tayyiba and the Muslim Youth*
Name of writer: *Anonymous.*

ANSWER:

In a hadith that is narrated by many highly acclaimed narrators, our holy prophet Muhammad (PBUH) compared himself with a last brick that was left in a corner in an otherwise complete house. He said that Allah (SWT) built a beautiful house (prophethood) and left the place for a last brick in a corner. I am that last brick. Through this hadith, the prophet



supports the fact that he is the last prophet. The prophet used to say that he is the seal of the prophethood.

Part (viii)

REFERENCE TO CONTEXT:

Name of lesson: Jinnah's vision of Pakistan

Name of writer: Anonymous.

ANSWER:

Muhammad Ali Jinnah envisioned a state of Pakistan where people abided by the law. People obeyed the rules and regulations. They worked for the betterment of the state. They were free to speak and give their opinion. There

should be in present not past instead of past

were no evils of bribery, corruption, jobbery and favouritism. There was no concept of majority and minority. They both had equal rights and duties. People were free to worship anywhere they wanted. Majority and minority behaved as a single nation and worked for the progress of the nation.

Part (x)

REFERENCE TO CONTEXT:

Name of lesson: Hubble

Name of writer: Anonymous

ANSWER:

In this lesson, the writer says that "when we look at stars,



we look at history". By this statement, he means that a star is millions of light years away from us. When we see it, a light is emitted from it carrying its image that takes that number of million years to reach us. When we see that image, it is that million years old, not how it looks now. So actually when we look at a star, we look at history.

Part (xi)

REFERENCE TO CONTEXT:

Name of lesson: Lessons from the battle of Uhud.

Name of writer: Anonymous.

ANSWER:

In the Battle of Uhud, the reported number of infidels was around 3 thousand. This was much larger than the number of Muslim warriors. The prophet suggested a defensive strategy with which all the veteran and elder companions agreed. He suggested that the enemy should be let to besiege the city of Madinah. In this way, the strength of the enemy would be distributed. The Muslims would attack the part where the strength was thinnest. In this way, the enemy could be defeated easily.

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Part (xiii)

REFERENCE TO CONTEXT:

Name of lesson: The Last Leaf

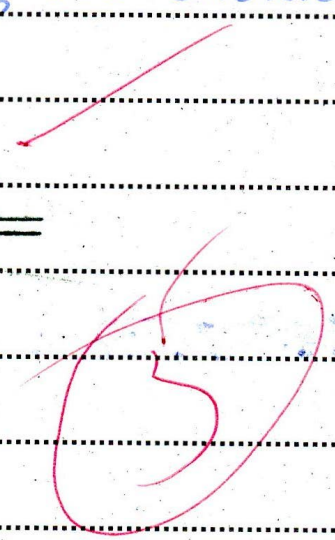
Name of writer: O Henry

ANSWER:

We get two lessons from the story 'the last leaf'. Firstly we should always hope for the best. Even in the most hard and difficult situations in our life, we should never lose hope. If we have hope and will to do something, that thing is in every way possible. Secondly, we must not live for ourselves. Living for oneself is meaningless. Living for



others is true life. We must help
others in every way possible.
Even if we had to sacrifice
something over someone, we should
do it.



SECTION - C

QUESTION . 4 :

Part (a)

- (i) He asked them if they had visited the museum before it had closed.
- (ii) She said that she hadn't been feeling well for days.
- (iii) He said, "Are you writing an article about the climate change?"
- (iv) He asked me if I had heard the latest news about the elections.

(v) They praised me that I had played wonderfully.

Part (b)

Pair of words

Sentences

(i) Throne

The king sat on his throne with pride

Thrown

They had thrown the useless junk in rubbish

(ii) Sent

The government had sent a delegation to negotiate.

Cent

The pouch was worth a few cents

(iii) Moor

The fisherman moored his boat by the waters.

Move

He demanded more supply of resources.



(iv) Soar

The hawk soared through the air with ease.

Sore

After my workout, I had a sore muscle in my shoulder.

(v) Meat

Pig's meat is strictly prohibited to eat in Islam.

Meet

I am going to meet my friend after a long period of time.

QUESTION . 5 :

"SUMMARY"

One year after the Battle of Badr in which the Muslims annihilated the infidel army of Qureish, the Qureish of Makkah were eager for

revenge. So they prepared an army of three thousand seasoned warriors to attack Madinah. Soon after this army left for Madinah, the report of attack reached Madinah. Hazrat Muhammad (PBUH) arranged a meeting to discuss the strategy. He suggested to let the enemy besiege the city with which most of veterans agreed. But the young peers countered with a suggestion to fight in an open field. The prophet, respecting their passion to fight, decided to fight in an open field. Both armies met at the base of Mount Uhud. At the start of battle, the enemy's flag-bearer Talha challenged the Muslims for a duel. Hazrat Ali responded



with a single blow of sword which killed him. After that the battle began. The Muslims cut through the enemy's lines. The infidels retreated. Seeing this, a part of archers appointed to protect the rear with instructions to never leave their post, entered the battlefield to collect war booty. Seeing the rear exposed, Khalid bin Waleed with his army attacked the Muslims from the rear. This two-pronged attack gave Muslims severe loss. The Muslims retreated. Just because of the greed and carelessness of a few archers, the Muslims lost a battle that was already won.



QUESTION . 3 :

" The Impact of Gender "

Equality on national progress.

INTRODUCTION:

Gender inequality has always remained an issue through civilizations which hinders the collective progress of the people. For national progress, both genders must be given equal opportunities to work for the betterment of nation. Both genders must be given equal right to keep them united.



MAIN BODY:

Gender inequality is not a problem of the modern day. It dates back to ancient times where man was the source of income and living. This gave male gender dominance over the females. Females were considered yet another support for males. Female was an ornament to satisfy the needs of males.

Over time, females rose voice for equal rights and opportunities also supported by men. The twentieth century saw the peak of this movement. Females entered the work industry in large numbers and started to



work independently. Modern era witnesses the eradication of the concept of inequality to a large extent but it still prevails in some parts of the world.

In the modern day, we see women working in almost every field of work. They work in politics, education, defense, legislature and many other fields.

CONCLUSION :

Females have a great potential and capabilities. But they are never able to expose them into practical arena. For the progress and prosperity of a nation, both males and females must work together.