

SECTION: B

Q: No 2

PART: (i)

(b):

ANSWER:

Reference to the Context:

These lines have been taken from the poem, "Once Upon a Time" written by Gabriel.

In this poem the poet has made a comparison between past and present and laments over the attitude in change in behavior of people. There is a transformation from sincerity to



hypocrisy : People have negatively changed their behavior.

Paraphrase:

They tell me to consider their homes as my own and invite me to come again. But when I go there once, twice I find their doors shut on me the third time.

Explanation:

In this stanza the poet seems sad and complaints about the behavior of people. The poet says that when I used to visit my friends and other people they used to tell me to consider their home as its my home and enjoy my stay. They even invited me to visit more frequently and offently. But



now their behavior has changed.
 Now they only welcome me
 once or twice and when
 I visit them the third time
 they shut their doors on me.
 There is a complete transformation
 from sincerity to hypocrisy.

In this poem, the poet tells his son
 about change in behavior of people.

PART: (II)

ANSWER:

(a):

Poem:

"Once Upon a Time"

Poet:

"Gabriel Okara"

Para phrase:

There was once a time
 when people used to shake
 hands with one another
 firmly and happily. They
 used to shake hands whole



heartedly. But my son! Now that behavior of people is no more. Now they do not shake hands happily and heartedly.

PART: (X)

ANSWER:

Lesson:

"Hubble"

Reference and Source:

"Excerpts from website of NASA"

The writer says that, "When we look at stars we look at history". By this he means to say that the light which reaches us from far off distant stars is actually the light that left those stars millions and billions

of years ago. This light has been travelling through space for many light years. The telescopes detect only the present time pattern of that light reaches them however this light has left them many years ago. The real condition on stars will be completely different from what we are seeing.

PART: (XIII)

ANSWER:

Lesson:

Writer

Pen Name:

"The Last Leaf"

"William Sidney Porter"

"O. Henry"



Love, hope, courage, compassion and sacrifice are the lessons we get from the story, "The Last Leaf". Attitude is everything for good and bad. The way we perceive things ultimately affects the results that we obtain in the end. A negative attitude is almost a guarantee that life will be hard, difficult and less fulfilling than it should be. Life is a bed of thorns. It is an uphill battle. It's a constant surge of ups and downs and trials and tribulations. It does not mean that we should lose courage, hope and will power to live. We should always maintain a positive attitude towards life because only then we would be able to enjoy life.

Initially Thonsy had lost will power to live and wanted to die but then later on after seeing the last leaf her will to live returned.

PART (III)

ANSWER:

Lesson: "Jinnah's Vision of Pakistan"

Quaid-e-Azam Muhammad Ali Jinnah's views about the partition of India were crystal clear. He fully supported it. He said that it was bound to happen as it was completely unavoidable. Initially he supported the view of a United India but later events showed



that the concept of United India was a complete failure. The reason was that Muslims were a minority and Hindus were a majority. In United India, Hindus would always dominate and interests of Muslims would not be safeguarded. So a partition was necessary.

PART: (Xi)

ANSWER:

Lesson: "Lessons From the Battle of Uhud"

In preparations for the Battle of Uhud, the Holy Prophet Hazrat Muhammad (PBUH) suggested that the best course of action



for the Muslims in order to face the enemy was to remain inside Medina and let the enemy besiege the city. Actually the idea was that when the enemy would besiege the city, this act of belaundering would have dissipated the strength of enemy forces and the Muslims could strike a blow where they were weakest. In this way they could have easily underestimated them in phases.

PART:



PART: (VIT)

ANSWER:

Lesson: "Seerat-e-Tayyiba and the Muslim Youth"

The Holy Prophet Hazrat Muhammad (PBUH) made the comparison between himself and previous Prophets, "The comparison between me and the previous prophets is that of a man who built a building nicely and beautifully but in a corner left a place for a brick. The people go about and wonder at its beauty and think would it be placed in its place. I am that last brick - I am the seal of Prophets."

This confirms finality of Prophet Muhammad.

Prophet Muhammad also said that
 "In My Ummah there will be thirty
 liars each of whom will consider
 himself to be a prophet."

PART: (V III)

ANSWER:

Lesson: "Jinnah's Vision of Pakistan".

Quaid-e-Azam Muhammad Ali Jinnah envisioned absolute freedom for the people of Pakistan in general. He wanted his people to be law abiding. He was aware of the fact that law and order was necessary to run the affairs of state smoothly. Therefore he commanded the constituent assembly to frame

a constitution for the country-
He also commanded the government
to maintain law and order. He
also suggested to end evil practices
like bribery, corruption, nepotism etc
with a iron hand.

PART: (iv)

ANSWER:

Lesson:

Poem: "All the World's a Stage".

Poet: "William Shakespeare".

By bubble reputation the poet
means to say fragile and
temporary fame and reputation.
This is the characteristic of
a soldiers life. The poet says that

a soldier is a short tempered and highly emotional person. He craves for fame and reputation. He doesnot care even if it is temporary. Just as a bubble is fragile and ~~weak~~ same is the case with the reputation a soldier seeks.

PART: (V)

ANSWER:

Lesson:

Writer:

"Desiree's Baby"
"Kate Chopin"

Introduction:

Armand was the son of Monsieur Volmonde Aubigny. He was step son of Madame Volmondé.

Racist:

Armand Aubigny was a racist person. He was a cruel and cold hearted guy. He hated blacks and negroes.

Husband of:

Armand Aubigny was the husband of Desiree. He fell in love with her long ago.

Change in Behavior:

Many months after the birth of their child, the colour of the child appeared to black. He ultimately started hating Desiree and her baby because they were black.

SECTION: C

Q: No 5

ANSWER:

Summary: "Lesson From The Battle of Uhud"

It was fury, it was wrath but above all it was the idea of taking revenge of the Battle of Badr which brought Quraysh at the threshold of Madina.

Abu-Sufian was the commander-in-chief of the army of Makkah. The strength of the army was three thousand with seven hundred men in armour and two hundred men on horse back. Women were also present under the direction of Hind, thumping tambourine and singing.



enthusiastic war ballads in order to encourage the Quraysh fighters.

When this news reached Holy Prophet (PBUH), He immediately called for war.

Seven hundred devotees placed themselves at his command. Initially they were thousand men but Abdullah Bin Ubhay took away his three hundred men saying that his demands were not entertained. Prophet (PBUH) wanted to adopt a defensive strategy but youth was of the view that enemy must not be allowed to reach Medina so they suggested to fight enemy outside of city in an open field. So Prophet agreed to fight enemy outside of Medina. In the start of battle, Muslims seemed to be advancing and it appeared as if Quraysh will be handed another humiliating defeat.

The Prophet (PBUH) had posted fifty archers on the mountain to guard the Muslim Army's right flank against enemy's cavalry charge. They were strictly commanded to never leave their post under any circumstances without approval of Holy Prophet (PBUH). When Muslims were advancing, the archers saw an opportunity to collect Mal-e-Ghanimat. This meant right flank was left unguarded. The enemy's cavalry attacked Muslims and they were caught in a pincer moment. A Sahabi Mus'ab bin Amr who had a strong physical resemblance with Holy Prophet (PBUH) was martyred. The Quraysh started shouting that Holy Prophet (PBUH) was dead. Many Muslims lost the will to fight and started retreating. Hazrat Ali (R.H) was still fighting bravely he saw battle cries of some follower of Prophet (PBUH) defending him. He

immediately went to him and started defending. All the Muslims fled to the mountain were badly defeated. This is a lesson that Muslims that whatever the circumstances may be Muslims should always obey Holy Prophet (PBUH)

Q.No 4

PART (a) Narration

(i)

He asked whether they had visited the museum before it had closed.

(II)

She told me that she had not been feeling well for days.

(III)

He asked, "Are you writing an article about the climate change?"

(iv)

He asked if I had heard the latest news about elections.

(V)

They exclaimed with excitement that I had played wonderfully.



PART: (b)

ii) Throne

Throne:

Jon Snow is going to be the next person to sit on the throne.

Thrown:

The bag was thrown out of the building.

(ii)

Sent:

I sent my friend a letter.
Have you sent a letter to your parents?

Cent:

The book costs only one cent.

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CONTINUATION SHEET



Fig. No.

Fig. No. 19M (V)

(صرف بورڈ کے استعمال کیلئے) امیدوار یہاں کچھ نہ لکھیں

(iii)

Moor:

You cannot grow crops on land that has been termed as moor.

Moor the ships, near the shore.

Mote:

I need more money.

(iv)

Soar:

Come soar with me like a bird.

Sore:

I have a sore throat.



(V) Meat:

One should cook meat
if he wants more proteins in
his diet.

Meet:

I want you to meet
my friend.

I am going to meet my parents.



Q: No 3

Essay:

Part : (C)

"The Impact of Gender Equality on National Progress"

The practise of granting equal rights and opportunities to people without considering their genders and without discrimination is called gender equality.

Gender equality plays a very pivotal role in making the society a better place to live. It not only has positive effect on the society or environment but also helps in national progress and development. If both men and women are given equal rights and work opportunities



then they can utilize their vigour in a positive manner to help the nation progress and reach heights of development and success. Gender equality also helps in eradicating the negative remarks the two separate genders have about one another.

We know gender equality is the practise of granting equal rights to genders whereas gender inequality is the practise of granting unequal rights to people based on their genders.

Even though Pakistan is a developing nation yet still gender inequality could be seen in rural areas of Pakistan.

Women are not allowed to acquire education, own land, run business or have jobs. These are considered

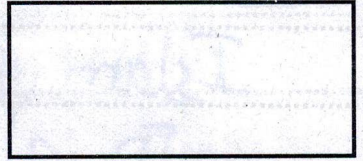
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CONTINUATION SHEET



M7

Fig. No.



(صرف پورے کے استعمال کیلئے) امیدوار یہاں کچھ نہ لکھیں

unnecessary and useless, because these people think the women ultimately have to get married and take care of their homes so they do not let women acquire education. They are not allowed to have good health facilities because their husbands and fathers are reluctant to take them to male doctors as ^{quantity} of qualified female staff is very little in Pakistan.

If women are granted the right to acquire education they will greatly help the nation in progress and development. If they are granted health facilities then due to good health they will entirely help in uplift of society.



Islam teaches us gender equality in all walks of life, be it education, economy or any other sector. Holy Quran says, "O Mankind fear your Lord who initiated your creation from a single soul and from it created countless men and women."

This shows the both genders are created from a single entity and both are equal.

By looking at Pakistan history, we see many prominent names of females who worked for uplift of society and nation. These are Fatima Jinnah, Begum Nusrat Ispahani, Nawaz, Begum Rana Tagat Ali Khan. If women are provided equal rights they will greatly help the nation.

The Quaid-e-Azam also said that if a nation wants to progress, it



women must work equally with
men.

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